Assessment Summary Overall

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	65	5%	6%	9%	32%	48%	11%	80%
GRADE 4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	62	0%	0%	21%	68%	11%	0%	79%
Reading Basic Understanding	62	0%	3%	13%	63%	21%	3%	84%
Writing Conventions	62	0%	13%	18%	55%	15%	13%	69%
Writing Effectiveness	62	0%	16%	11%	50%	23%	16%	73%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	63	0%	10%	40%	40%	11%	10%	51%
Problem Solving	63	5%	35%	22%	27%	11%	40%	38%
Skills	63	0%	6%	21%	43%	30%	6%	73%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		32	0%	3%	13%	31%	53%	3%	84%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		33	9%	9%	6%	33%	42%	18%	76%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	31	0%	0%	13%	68%	19%	0%	87%
Reading Basic Understanding	31	0%	0%	10%	52%	39%	0%	90%
Writing Conventions	31	0%	6%	13%	65%	16%	6%	81%
Writing Effectiveness	31	0%	16%	6%	42%	35%	16%	77%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N 31	Little	Below 0%	Nearly 29%	Achieved 68%	Honors 3%		
				•			Below	Honors
Reading Analysis & Interpretati	31	0%	0%	29%	68%	3%	Below 0%	Honors 71%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	32	0%	6%	28%	56%	9%	6%	66%
Problem Solving	32	3%	31%	19%	28%	19%	34%	47%
Skills	32	0%	6%	19%	41%	34%	6%	75%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	31	0%	13%	52%	23%	13%	13%	35%
Problem Solving	31	6%	39%	26%	26%	3%	45%	29%
Skills	31	0%	6%	23%	45%	26%	6%	71%

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	6%	8%	31%	50%	11%	81%
GRADE 4							1	

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	62	0%	0%	21%	68%	11%	0%	79%
Reading Basic Understanding	62	0%	3%	13%	63%	21%	3%	84%
Writing Conventions	62	0%	13%	18%	55%	15%	13%	69%
Writing Effectiveness	62	0%	16%	11%	50%	23%	16%	73%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	63	0%	10%	40%	40%	11%	10%	51%
Problem Solving	63	5%	35%	22%	27%	11%	40%	38%
Skills	63	0%	6%	21%	43%	30%	6%	73%

Assessment Summary Disability	Assessment	Summary	Disal	bility
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	51	0%	0%	8%	35%	57%	0%	92%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	21%	29%	14%	21%	14%	50%	36%
GRADE 4							1	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	13%	74%	13%	0%	87%
Reading Basic Understanding	*	0%	2%	6%	70%	22%	2%	93%
Writing Conventions	*	0%	6%	19%	59%	17%	6%	76%
Writing Effectiveness	*	0%	11%	11%	54%	24%	11%	78%
Special Needs Students							Little+	Standard+
<u> </u>	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	4%	38%	45%	13%	4%	58%
Problem Solving	*	5%	29%	22%	31%	13%	35%	44%
Skills	*	0%	5%	15%	45%	35%	5%	80%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Free/Rec	duced	Lunch/Milk	Ĺ

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	5%	7%	32%	51%	11%	82%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							1	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	22%	67%	11%	0%	78%
Reading Basic Understanding	*	0%	4%	15%	60%	22%	4%	82%
Writing Conventions	*	0%	15%	13%	58%	15%	15%	73%
Writing Effectiveness	*	0%	16%	9%	51%	24%	16%	75%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	11%	38%	38%	13%	11%	51%
*	4%	36%	18%	31%	11%	40%	42%
*	0%	7%	18%	44%	31%	7%	75%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 0% * 4% * 0% N Little * *	* 0% 11% * 4% 36% * 0% 7% N Little Below * * * *	* 0% 11% 38% * 4% 36% 18% * 0% 7% 18% N Little Below Nearly * * * * *	* 0% 11% 38% 38% * 4% 36% 18% 31% * 0% 7% 18% 44% N Little Below Nearly Achieved * * * * * * *	* 0% 11% 38% 38% 13% * 4% 36% 18% 31% 11% * 0% 7% 18% 44% 31% N Little Below Nearly Achieved Honors * * * * * * * * *	* 0% 11% 38% 38% 13% 11% * 4% 36% 18% 31% 11% 40% * 0% 7% 18% 44% 31% 7% N Little Below Nearly Achieved Honors Below * * * * * * * * * * * * * * * * * *

Assessment Summary English Language Learners

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	6%	10%	32%	48%	11%	79%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not English Language Learners						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	62	0%	0%	21%	68%	11%	0%	79%
Reading Basic Understanding	62	0%	3%	13%	63%	21%	3%	84%
Writing Conventions	62	0%	13%	18%	55%	15%	13%	69%
Writing Effectiveness	62	0%	16%	11%	50%	23%	16%	73%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	63	0%	10%	40%	40%	11%	10%	51%
Problem Solving	63	5%	35%	22%	27%	11%	40%	38%
Skills	63	0%	6%	21%	43%	30%	6%	73%